CLASS 10 ENGLISH — LO's Aligned Monthly Split-up Syllabus (April 2026–March 2027) + Portion Boundaries + Exams + Weightage + Question Paper Design + Blueprint (For CM SoE & NON-SoE)

Developed by:- Jharkhand Council Of Educational Research & Training (Curriculum Division)

Month	Teaching Days (Available)	NCERT Chapter Titles	Sub-topics / Portion Boundary	LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2019)	Practicals / Activities (Minimum)	Assessment / Exams (प्रश्न पत्र एवं उत्तर कुंजिका निर्माण)
Apr 2026		FIRST FLIGHT: A Letter to God; Poems: Dust of Snow, Fire and Ice; FOOTPRINTS WITHOUT FEET: A Triumph of Surgery	Reading comprehension, theme, characterisation, vocabulary in context, extract-based responses and poetic appreciation. Writing and grammar integration: formal letter writing basics, sentence editing and gap-filling. Portion boundary: First Flight prose 1, poems 1–2 and Footprints 1 complete.	ENG-1, ENG-2, ENG-3, ENG-4, ENG-5, ENG-7, ENG-11, ENG-12, ENG-13	Loud reading, extract discussion, vocabulary notebook, paragraph/letter drill, poem recitation, listening task and reading log.	Project RAIL (April portion): 05-05-2026 DIET Hazaribag एवं DIET Jamtara
May 2026	14	FIRST FLIGHT: Nelson Mandela – Long Walk to Freedom; Two Stories about Flying; Poem: A Tiger in the Zoo; FOOTPRINTS WITHOUT FEET: The Thief's Story	Autobiographical and narrative prose, values of freedom and courage, inferential reading, character study, poetic imagery and comparative responses. Portion boundary: First Flight prose 2–3, poem 3 and Footprints 2 complete.	ENG-2, ENG-4, ENG-5, ENG-6, ENG-7, ENG-10, ENG-12, ENG-13	Speech practice, story sequencing, poem interpretation, diary-style response and grammar worksheet.	Project RAIL (May portion): 16-06-2026 DIET Latehar एवं DIET Lohardaga
Jun 2026	12	FIRST FLIGHT: From the Diary of Anne Frank; Poems: How to Tell Wild Animals, The Ball Poem; FOOTPRINTS WITHOUT FEET: The Midnight Visitor	Diary form, personal reflection, humour and irony, poetic tone and figurative language, suspense and detective narrative. Writing integration: analytical paragraph and short report. Portion boundary: First Flight prose 4, poems 4–5 and Footprints 3 complete.	ENG-2, ENG-5, ENG-7, ENG-8, ENG-10, ENG-12, ENG-13, ENG-14	Diary writing, oral interpretation, humorous reading, report writing and June revision worksheet.	Project RAIL (June portion): 07-07-2026 DIET Ramgarh एवं DIET Ranchi
Jul 2026	23	FIRST FLIGHT: Glimpses of India; Poem: Amanda!; FOOTPRINTS WITHOUT FEET: A Question of Trust	Travel and cultural prose, perspective building, poetic voice, emotions of adolescence, and plot-based analysis. Portion boundary: First Flight prose 5, poem 6 and Footprints 4 complete.	ENG-2, ENG-5, ENG-6, ENG-7, ENG-9, ENG-12, ENG-13	Travel brochure, poem recitation, group discussion, formal speaking and grammar editing tasks.	Project RAIL (July portion): 04-08-2026 DIET Simdega एवं DIET W. Singhbhum
Aug 2026	22	FIRST FLIGHT: Mijbil the Otter; Madam Rides the Bus; Poem: The Trees; FOOTPRINTS WITHOUT FEET: Footprints Without Feet	Travel/personal narrative, humour, independence, poetic symbolism and environmental sensitivity, inferential responses and text-based writing. Portion boundary: First Flight prose 6–7, poem 7 and Footprints 5 complete.	ENG-2, ENG-5, ENG-6, ENG-7, ENG-8, ENG-12, ENG-13, ENG-14	Character sketch, poem appreciation, story discussion, notice/message writing and half-yearly revision.	Half Yearly Examination: 07-09-2026 to 12-09-2026 (covers Apr–Aug taught portion)
Sep 2026	14	FIRST FLIGHT: The Sermon at Benares; Poems: Fog, The Tale of Custard the Dragon; FOOTPRINTS WITHOUT FEET: The Making of a Scientist	Value-based reading, reflective prose, poetic brevity and narrative humour, science and perseverance as themes. Portion boundary: First Flight prose 8, poems 8–9 and Footprints 6 complete.	ENG-2, ENG-5, ENG-6, ENG-7, ENG-10, ENG-12, ENG-13	Half-yearly remediation, poem recitation, scientist profile writing, oral discussion and answer-improvement.	Project RAIL (September portion): 06-10-2026 DIET Deoghar एवं DIET Dhanbad
Oct 2026	21	FIRST FLIGHT: The Proposal; Poem: For Anne Gregory; FOOTPRINTS WITHOUT FEET: The Necklace	Drama, dialogue, humour, poetic interpretation and value-based discussion; character motivation, irony and extrapolation. Portion boundary: First Flight complete; Footprints 7 complete.	ENG-3, ENG-4, ENG-7, ENG-8, ENG-11, ENG-12, ENG-13, ENG-14	Role play, dramatic reading, poem appreciation note, article writing and grammar integration.	Project RAIL (October portion): 03-11-2026 DIET Garhwa एवं DIET Giridih
Nov 2026	16	FOOTPRINTS WITHOUT FEET: Bholi; The Book that Saved the Earth + Writing Skills / Grammar Consolidation	Themes of education, self-respect, satire and science fiction; full writing-skills and grammar consolidation including formal letter, analytical paragraph, editing, transformation and board-pattern practice. Portion boundary: Footprints complete; full syllabus completed by Nov 2026.	ENG-2, ENG-5, ENG-7, ENG-8, ENG-10, ENG-11, ENG-12, ENG-13	Full writing-skills worksheet, speaking task, grammar drill, reading comprehension set and portfolio update.	Syllabus completion target for Class 12: Nov 2026

Dec 2026	15	Full Syllabus Revision: First Flight + Footprints Without Feet + Writing Skills + Grammar	Complete revision with extract-based questions, unseen passages, grammar in context, formal letter writing, analytical paragraph and literature-based long answers. Syllabus completion target: Dec 2026.	ENG-1 to ENG-14	2 model papers, peer review, remedial worksheets, listening-speaking reinforcement and revision charts.	Pre-Board + Remedial + Practice: 07-12-2026 to 12-12-2026 (Full syllabus)
Jan 2027	17	FULL REVISION + SAMPLE PAPERS + REMEDIAL				
Feb 2027	18					
Mar 2027	20					

LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2019)

LO ID	NCERT Learning Outcome
ENG-1	listens to announcements, instructions, read aloud texts, audio and videos for information, gist and details; responds by answering questions accordingly.
ENG-2	listens to and discusses literary/non-literary inputs in varied contexts to infer, interpret, and appreciate.
ENG-3	communicates thoughts, ideas, views and opinions verbally and non-verbally.
ENG-4	speaks fluently with proper pronunciation, intonation and pause, using appropriate grammar.
ENG-5	reads with comprehension the given text/materials employing strategies like skimming, scanning, predicting, previewing, reviewing, inferring, and summarising.
ENG-6	reads silently with comprehension and interprets layers of meaning.
ENG-7	writes short answers, paragraphs, reports using appropriate vocabulary and grammar on a given theme.
ENG-8	writes letters both formal and informal, invitations, advertisements, notices, slogans, messages, and e-mails.
ENG-9	takes notes and makes notes while listening to TV news, discussions, speech, reading aloud/silent reading of texts, etc., and summarises.
ENG-10	organises and structures thoughts, presents information and opinions in a variety of oral and written forms for different audiences and purposes.
ENG-11	uses grammar items in context, such as, reporting verbs, passive and tense, time and tense, subject-verb agreement, etc.
ENG-12	reads literary texts for enjoyment/pleasure and compares, interprets and appreciates characters, themes, plots, and incidents and gives opinion.
ENG-13	identifies and appreciates significant literary elements, such as, metaphor, imagery, symbol, simile, personification, onomatopoeia, intention or point of view, rhyme scheme, themes, titles, etc.
ENG-14	writes short stories and composes poems on the given theme or on their own.

QUESTION PAPER DESIGN / BLUEPRINT

A. THEORY BLUEPRINT

S.No.	Unit / Section / Chapter Block	Marks	Prescribed Chapters / Scope
1	Reading Skills	20	Discursive passage (10) + case-based factual passage with visual input (10).
2	Writing Skills with Grammar	20	Grammar (10) + Formal Letter (5) + Analytical Paragraph (5).
3	Language through Literature	40	Reference to Context (10) + First Flight SAQ (12) + Footprints SAQ (6) + First Flight LAQ (6) + Footprints LAQ (6).
	TOTAL	**80**	Annual written paper.

B. COMPETENCY-WISE QUESTION PAPER DESIGN

Competency	Weightage
Reading Skills	20
Writing Skills with Grammar	20
Language through Literature	40
TOTAL	**80**

C. QUESTION TYPOLOGY

Component	Details

Objective / VSA	MCQs / objective / short-response items in reading and reference-to-context.
Short Answer	30–50 word responses from First Flight and Footprints Without Feet.
Long Answer	100–120 word analytical / inferential answers.
Internal Choice	As per school / board pattern in prescribed sections.

D. INTERNAL ASSESSMENT / SCHOOL-BASED COMPONENTS		
S.No.	**Component**	**Marks**
1	Periodic Test	5
2	Multiple Assessment	5
3	Portfolio / Notebook	5
4	Listening & Speaking / Subject Enrichment	5
	TOTAL	**20**