



CLASS 8 ENGLISH (POORVI)– CG's Aligned Monthly Split-up Syllabus (April 2026–March 2027) + Portion Boundaries + Exams
(For CM SoE)

Developed by:- JCERT(Curriculum Division)

Month	Teaching Days (Available)	NCERT Chapter Titles	Sub-topics / Portion Boundary	CGs (*CG Mapping - IDs) (NCERT Middle Stage CG-2023)	Practicals / Activities (Minimum)	Assessment / Exams
Apr2026	23	BOOK:POORVI Unit1:Wit and Wisdom The Wit that Won Hearts A Concrete Example Grammar: Compound Words Clause Question Words Writing Skills: Narrative Essay Notice Writing Reading Skills: Unseen Passage	Poetic Devices:Pg no. 19,20 Tone Rhyme Scheme Pun Refrain Irony Grammar: Compound Words. Pg no.10(Types-Closed Compound Words, Hyphenated Compound Words, Open Compound words) Clause Pg no-11-(Subordinate Clause Main Clause) Question Words Pg no-14-(What, When, Why, How, Where, Who) Writing Skills: Narrative Essay-Pg no-15(A Lesson in Responsibility.) Notice Writing-Pg no-25(Inauguration of Herb Garden)	CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3	Go to the Library and read a story of your choice. Share its theme and interesting parts of the story with your classmates and teacher.	April portion tested in Project RAIL on 05-05-2026 .
May 2026	14	BOOK:POORVI Unit1:Wit and Wisdom Wisdom Paves the Way Grammar: Noun Forms Modals Writing Skills: Letter Writing Reading Skills: Unseen Passage	Grammar: Noun Forms- pg no-39(Formation of Noun from Verb) Modals Pg no-41(May, must, should, can, might, could,need to) Writing Skills: Formal Letter Writing. Pg no-44-(Letter of Complaint)	CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3	Pg no-44 -Form a group and stage a play.	May portion tested in Project RAIL on 16-06-2026 .



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Jun 2026	12	<p>BOOK:POORVI Unit2:Values and Disposition A Tale of Valour:Major Somnath Sharma and the Battle of Bagdam Grammar: Subject Verb Agreement Writing Skills: Letter Writing Reading Skills: Unseen Passage</p>	<p>Grammar: Subject Verb Agreement. Pg no-65 Writing Skills: Formal Letter Writing. Pg no-67-(Letter of enquiry)</p>	<p>CG-1- C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>As a citizens of a nation, we all must fulfill our duty. In groups of 4-5 speak about how to propose to serve your nation.</p>	<p>June portion tested in Project RAIL on 07-07-2026 .</p>
Jul 2026	14	<p>BOOK:POORVI Unit2:Values and Disposition Somebody's Mother Verghese Kurien-I Too Had A Dream Grammar: Idiom Analogy Prepositional Phrases Writing Skills: Letter Writing Diary Entry Reading Skills: Unseen Passage</p>	<p>Poetic Devices:Pg no-73 Simile Alliteration Repetition Imagery Tone Couplets Rhyme Scheme Grammar: Idiom. Pg no-77 Analogy Pg no-97 Prepositional Phrases-Pg no- 92(Definition, examples) Writing Skills: Diary Entry- Pg no-80(Write a diary entry of a day you helped someone in need.) Informal Letter Writing-Pg no-95 (Write a letter to your grandparents thanking them for the valuable lessons they have taught you.)</p>	<p>CG-1- C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>1.Work in pairs. Narrate an incident where you helped someone in the past. Take turns to speak.(Cue Cards Pg no-79) 2.Discuss in groups the importance of learning about money and saving from a young age. Share one example of it.</p>	<p>July portion tested in Project RAIL on 04-08-2026 .</p>



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Aug 2026	12	<p>BOOK:POORVI Unit3:Mystery and Magic The Case of the Fifth World The Magic Brush Of Dreams Grammar: Phrasal Verbs Homophones Reported Speech Writing Skills: Imaginative Essay Report Writing Reading Skills: Unseen Passage</p>	<p>Poetic Devices:Pg no-128 Repetition Imagery Rhyming Scheme Grammar: Phrasal Verbs- Pg no-111(e.g-put on, cooled down, turned up, make of, figure out, got away with) Homophones. Pg no-111(week/weak, dying/dyeing, peace/piece, brake/break) Reported Speech. Pg no-114.(Direct Speech, Indirect Speech) Writing Skills: Imaginative Essay. Pg no-135 (Imagine you stumbled upon a magical book in the library. The book transported you to a different time period.Describe your experience and an important learning) Report Writing. Pg no-119-(Write a report on Inter School Football Tournament)</p>	<p>CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>Work in groups of 5 or 6. Conduct a group discussion on the topic, 'The interesting Aspects of a Mystery Story.'</p>	<p>April to August portion will be assessed in Half Yearly Exam (07-09-2026 to 12-09-2026)</p>
Sep 2026	23	<p>BOOK:POORVI Unit3:Mystery and Magic Spectacular Wonders Grammar: Participles Gerund Synonyms Binomials Writing Skills: Descriptive Essay Reading Skills: Unseen Passage</p>	<p>Grammar: Participles. Pg no-146(Present Participle, Past Participle) Gerund Pg no-147 Synonyms- 145(colossal, exotic, serene, enigmatic, spectacular) Binomials Pg no-145(e.g- odds and ends, mix and match, part and parcel etc.) Writing Skills: Descriptive Essay. Pg no-149(Write a descriptive essay for your school magazine describing anything from nature that attracted your attention. It may be an object, a place, or an event experienced by you. remember to give a title to your essay.)</p>	<p>CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>Pg no-149 - Work in group of four. Make a presentation on a place of interest in and around your region that people like to visit.</p>	<p>Half Yearly Exam: 07-09-2026 to 12-09-2026 (covers April–Aug).</p>



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Oct 2026	22	<p>BOOK:POORVI Unit4:Environment The Cherry Tree Harvest Hymn Grammar: Punctuation Synonyms Atonyms Writing Skills: Article Writing Slogan Writing Reading Skills: Unseen Passage</p>	<p>Poetic Devices:Pg no-177 Simile Metaphor Imagery Alliteration Symbolism Personification Grammar: Punctuation, pg no-168 Synonyms-pg no-180(generous, help, brightness, indescribable, kind) Atonyms.- Pg no-167(growing, ordinary, unprotected, cheerful, hard,wide,fasting, shaky, fussing, coldness) Writing Skills: Article Writing .pg no-171 -(Trees-"Our Life Line"- for School Magazine) Slogan Writing. pg no.-183-(Your school wishes to express gratitude to the farmers who play an important role in providing us teh food on our plates. Draft a creative Slogan to be put up on a school notice board.) Reading Skills: Unseen Passage</p>	<p>CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>Work in groups of 5 or 6 and do the following activity. 1.Find out if millets are part of your cuisine. 2.Find recipes with millets and compile them into a booklet. 3.Create a recipe of your choice.</p>	<p>September and October portion will be tested in Project RAIL on 03-11-2026.</p>
Nov 2026	14	<p>BOOK:POORVI Unit4:Environment Waiting for the Rain Unit5:Science and Curiosity Feathered Friend Grammar: Tense Determiners Adjectives Writing Skills: Letter Writing Reading Skills: Unseen Passage</p>	<p>Grammar: Tense195,215-(Simple present Tense, Present Progressive Tense,Present Perfect Tense,Simple Future tense, Future Continuous Tense, Future Perfect Tense, Future Perfect Continuos Tense)) Determiners. Pg no-196-(Demonstrative, Possesive, Definitive Numeral, Indefinite Numeral, Disributive) Adjective. Pg no-214(nagging, vague, delighted, narrow, sluggish, hushed, inexplicable, sheepish) Writing Skills: Formal Letter- Pg no-199(Write a letter to the Councillor of your Municipal Ward, requesting him/her to set up rain water harvesting unit.)</p>	<p>CG-1- C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>We need to conserve our 'feathered' friends. Work in groups of four and make a bird feeder with cardboard and chart paper, etc. Pg no-221</p>	<p>November portion will be tested in Project RAIL on 08-12-2026.</p>



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Dec 2026	21	<p>BOOK:POORVI Unit5:Science and Curiosity Magnifying Glass Grammar: Collective Noun Idiom Writing Skills: Letter Writing Reading Skills: Unseen Passage</p>	<p>Poetic Devices:Pg no-224 Simile Metaphor Imagery Alliteration Grammar: Collective Noun-Pg no-226 Idioms-Pg no-226 Writing Skills: Formal Letter</p>	<p>CG-1 -C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>If you have a magnifying glass, what would you like to use it for and why? Share your answers with your classmates and teacher.</p>	<p>December portion will be tested in Project RAIL on 12-01-2027.</p>
Jan 2027	18	<p>BOOK:POORVI Unit5:Science and Curiosity Bibha Chowdhuri:The Beam of Light that Lit the Path for Women in Indian Science Grammar: Clipping Suffix Writing Skills: Report Writing Reading Skills: Unseen Passage</p>	<p>Grammar: Clipping. Pg no- 241 Root Word-Suffix-Pg no-240(-ship, -ment, -hood) Writing Skills: Report Writing- Pg no-246</p>	<p>CG-1-C-1.3 C-1.4 C-1.5 CG-2-C-2.1 C-2.2 C-2.3 CG-3-C-3.1 C-3.2 CG-4-C-4.2 CG-5-C-5.1 C-5.2 C-5.3</p>	<p>Form a group of five. Conduct a Panel discussion on the topic, 'Evaluating the Impact of Mobile phones-- Beneficial or Harmful'.Pg no-245</p>	<p>January portion will be tested in Project RAIL on 02-02-2027</p>
Feb 2027 (Revision Month)	19	<p>REVISION- Topics from month of September to January</p>	<p>REVISION</p>			<p>Annual Examination: 01-03-2027 to 05-03-2027 (September to January syllabus)</p>
CG ID	CGs (*CG Mapping - IDs) (NCERT Middle Stage CG-2023)					



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<p>CG-1 Develops the capacity for effective communication using Language skills for description, analysis, and response</p>	<p>C-1.1 Identifies main points and summarises from a careful listening or reading of the text (news articles, reports, editorials) C-1.2 Listens to, plans, and conducts different kinds of interviews (structured and unstructured) C-1.3 Raises probing questions about social experiences using appropriate language (open-ended/closed-ended, formal/ informal, relevant to context, with sensitivity) C-1.4 Writes different kinds of letters, essays, and reports using appropriate style and registers for different audiences and purposes C-1.5 Creates content for audio, visual, or both, for different audiences and purposes</p>
<p>CG-2 Appreciates the language and literary and cultural heritage in and related to Language by exploring the various forms of literary devices</p>	<p>C-2.1 Identifies and appreciates different forms of literature (prose, poetry, drama) and styles of writing (narrative, descriptive, expository, persuasive) from various cultures and time periods C-2.2 Identifies literary devices [simile, metaphor, personification (alankaras), hyperbole (athishayokthi), alliteration (anuprasa), idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing C-2.3 Expresses through speech and writing their ideas and critiques on the various aspects of their social and cultural surroundings</p>
<p>CG-3 Develops the ability to recognise basic linguistic aspects (word and sentence structure) and use them in oral and written expression</p>	<p>C-3.1 Interprets and understands basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, and parts of speech, while reading different forms of literature, and applies them while writing C-3.2 Writes prose, poetry, and drama using appropriate style and language</p>
<p>CG-4 Develops the ability to write reviews and uses the Library to find references</p>	<p>C-4.1 Reads, responds to, and critically reviews books of varied genres (fiction and non-fiction) C-4.2 Uses books and other media resources effectively to find references to use in projects and other activities.</p>

