



CLASS 12 SOCIOLOGY — LO's Aligned Monthly Split-up Syllabus (April 2026–March 2027) + Portion Boundaries + Exams + Weightage + Question Paper Design + Blueprint (For CM SoE & Non-CM SoE)

Developed by:- Jharkhand Council Of Educational Research & Training (Curriculum Division)


Month	Teaching Days (Available)	NCERT Chapter Titles	Sub-topics / Portion Boundary	LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2017)	Practicals / Activities (Minimum)	Assessment / Exams
Apr 2026	23	SOCIOLOGY Book I (Indian Society): Chapter 1 Introducing Indian Society (Complete); SOCIOLOGY Book I (Indian Society): Chapter 2 The Demographic Structure of the Indian Society (Start); SOCIOLOGY Book II (Social Change and Development in India): Chapter 1 Structural Change (Complete)	Book I Ch 1: meaning of society; Indian society as plural and diverse; unity in diversity; key features of Indian society. Book I Ch 2 (start): basic demographic concepts and indicators; population size, distribution and density; demographic data sources (overview). Book II Ch 1: concept of social structure and structural change; colonialism and its impact; industrialisation, urbanisation and changing occupational structure (overview).	LO1, LO2, LO3, LO4, LO5, LO8, LO10	Activity: concept map—'Indian society' (diversity, institutions, economy). Data drill: read a simple Census table/graph (population size/density). Project Work (Apr-Jul phase): orientation; finalise topic, objectives and tools (questionnaire/interview/secondary data) as per school.	Project RAIL (April portion): 05-05-2026
May 2026	14	SOCIOLOGY Book I (Indian Society): Chapter 2 The Demographic Structure of the Indian Society (Continue); SOCIOLOGY Book II (Social Change and Development in India): Chapter 2 Cultural Change (Complete)	Book I Ch 2: population composition (age structure, sex ratio, literacy, rural-urban); fertility, mortality and migration; demographic transition and population policy (core ideas). Book II Ch 2: meaning of cultural change; modernisation and westernisation; Sanskritisation and other processes of cultural change; continuity and change in traditions (overview).	LO2, LO3, LO4, LO5, LO8, LO10	Data interpretation: demographic indicators (sex ratio, literacy) using charts. Classroom debate: 'Demographic dividend—opportunity or challenge?'. Case-based discussion: examples of cultural change in daily life (language, dress, media, festivals).	Project RAIL (May portion): 16-06-2026
Jun 2026	12	SOCIOLOGY Book I (Indian Society): Chapter 2 The Demographic Structure of the Indian Society (Finish); SOCIOLOGY Book I (Indian Society): Chapter 3 Social Institutions: Continuity and Change (Start); SOCIOLOGY Book II (Social Change and Development in India): Chapter 3 The Constitution and Social Change (Complete)	Book I Ch 2: consolidation—population trends and key issues (growth, migration, development linkages). Book I Ch 3 (start): social institutions and their significance; family, marriage and kinship—continuity and change (intro). Book II Ch 3: Constitution as an instrument of social change; equality, justice and rights; social reform and policy interventions (overview aligned to chapter).	LO1, LO2, LO3, LO4, LO5, LO7, LO8, LO10	Activity: compare constitutional values (equality/justice) with social realities (short write-up). Group work: changing family patterns—case examples from community/media. Project Work: finalise methodology and begin data collection/secondary reading.	Project RAIL (June portion): 07-07-2026
Jul 2026	23	SOCIOLOGY Book I (Indian Society): Chapter 3 Social Institutions: Continuity and Change (Finish); SOCIOLOGY Book I (Indian Society): Chapter 4 The Market as a Social Institution (Start); SOCIOLOGY Book II (Social Change and Development in India): Chapter 4 Change and Development in Rural Society (Start/Finish); SOCIOLOGY Book II (Social Change and Development in India): Chapter 5 Change and Development in Industrial Society (Start)	Book I Ch 3: caste, tribe and other institutions—continuity and change; factors driving institutional change (education, urbanisation, economy). Book I Ch 4 (start): market as a social institution; sociological view of exchange and embeddedness (intro). Book II Ch 4: agrarian structure; land reforms; green revolution; rural stratification and development issues (core themes). Book II Ch 5 (start): industrialisation and change in occupational structure; introduction to industrial society and labour (overview).	LO1, LO2, LO3, LO5, LO6, LO8, LO10	Field-based activity: observe a local market/weekly haat (or virtual) and note social relations, roles and pricing practices. Case discussion: rural development—one programme/issue (land, irrigation, migration). Project Work: collect data (interviews/survey) and maintain field notes.	Project RAIL (July portion): 04-08-2026
Aug 2026	22	SOCIOLOGY Book I (Indian Society): Chapter 4 The Market as a Social Institution (Finish); SOCIOLOGY Book I (Indian Society): Chapter 5 Patterns of Social Inequality and Exclusion (Start); SOCIOLOGY Book II (Social Change and Development in India): Chapter 5 Change and Development in Industrial Society (Finish); SOCIOLOGY Book II (Social Change and Development in India): Chapter 6 Globalisation and Social Change (Start)	Book I Ch 4: forms of markets; transformation from traditional to modern markets; labour and consumer markets; market-society linkages. Book I Ch 5 (start): concepts of inequality and exclusion; caste, class and gender as bases of inequality (intro). Book II Ch 5: formal and informal sectors; labour, working conditions and changes in industrial society (core ideas). Book II Ch 6 (start): meaning of globalisation; economic, political and cultural dimensions; initial impacts on society (intro).	LO2, LO3, LO4, LO7, LO8, LO9, LO10	Activity: advertisement/media analysis—consumer culture and markets (worksheet). Discussion: inequality around us—identify examples and link to concepts (caste/class/gender). Practice set: competency/case-based items from Apr-Aug chapters.	Half Yearly Examination: 07-09-2026 to 12-09-2026 (covers Apr-Aug taught portion: Book I Ch 1-4 + Ch 5 (start); Book II Ch 1-5 + Ch 6 (start))



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Sep 2026	14	SOCIOLOGY Book I (Indian Society): Chapter 5 Patterns of Social Inequality and Exclusion (Finish); SOCIOLOGY Book I (Indian Society): Chapter 6 The Challenges of Cultural Diversity (Start); SOCIOLOGY Book II (Social Change and Development in India): Chapter 6 Globalisation and Social Change (Finish); SOCIOLOGY Book II (Social Change and Development in India): Chapter 7 Mass Media and Communications (Start)	Book I Ch 5: social exclusion and discrimination; poverty and deprivation; policies and measures for inclusion and social justice (consolidation). Book I Ch 6 (start): meaning of cultural diversity; multicultural society and integration (intro). Book II Ch 6: globalisation and its consequences; globalisation and India; debates and responses (overview aligned to chapter). Book II Ch 7 (start): mass media and communication—forms and key ideas (intro).	LO2, LO3, LO4, LO7, LO8, LO9, LO10	Source-based activity: newspaper/report excerpts on inequality/exclusion—short analysis. Media diary (1 week): observe news/ads/social media and note patterns of representation. Project Work: organise data; begin charts/tables and preliminary findings.	Project RAIL (September portion): 06-10-2026
Oct 2026	21	SOCIOLOGY Book I (Indian Society): Chapter 6 The Challenges of Cultural Diversity (Continue); SOCIOLOGY Book II (Social Change and Development in India): Chapter 7 Mass Media and Communications (Finish); SOCIOLOGY Book II (Social Change and Development in India): Chapter 8 Social Movements (Start)	Book I Ch 6: pluralism and cultural diversity in India; challenges such as communalism and regionalism; managing diversity through democratic values and institutions (continued). Book II Ch 7: media, communication and social change; new media and public sphere; media influence and issues of representation (consolidation). Book II Ch 8 (start): concept and types of social movements; collective action and change (intro).	LO2, LO3, LO4, LO7, LO8, LO9, LO10	Group presentation: one example of cultural diversity challenge and responses (case-based). Media literacy task: identify bias/stereotypes in a news report and rewrite objectively. Start a 'social movements' timeline wall (key movements named in chapter).	Project RAIL (October portion): 03-11-2026
Nov 2026	16	SOCIOLOGY Book I (Indian Society): Chapter 6 The Challenges of Cultural Diversity (Finish); SOCIOLOGY Book I (Indian Society): Chapter 7 Suggestions for Project Work (Orientation + Implementation); SOCIOLOGY Book II (Social Change and Development in India): Chapter 8 Social Movements (Finish) + Quick Revision	Book I Ch 6: consolidation—cultural diversity, integration and conflict; key terms and examples (completion). Book I Ch 7: project work expectations; research steps, ethics, report writing and presentation guidelines (as per textbook). Book II Ch 8: case studies of social movements (women's, Dalit, environmental, tribal, etc. as in chapter); outcomes and significance; comparison of movements (completion). Portion boundary: Full syllabus completed (Book I Ch 1–6 + Project Work; Book II Ch 1–8).	LO1, LO2, LO3, LO4, LO5, LO7, LO8, LO9, LO10	Full-syllabus consolidation: chapter-wise concept maps + glossary; 1 sample paper (board pattern) + item-wise analysis. Project Work (Nov–Jan phase): data analysis, report writing and finalisation of project file; viva practice (as per school schedule).	Syllabus completion target for Class 12: Nov 2026
Dec 2026	15	Full Syllabus Practice & Remedial (Pre-Board Block) + Project File/Viva Preparation	Full syllabus revision: NCERT text-based answers + application/case-based items; targeted remediation based on gaps; emphasis on structured answer writing (2/3/5 marks), key terms and examples.	LO2, LO3, LO7, LO8, LO9	Minimum: 2 full mock papers + evaluation + error log; revision of key concepts (institutions, inequality, diversity, globalisation, media, movements); project file completion and viva rehearsal (as per school schedule).	Pre-Board + Remedial + Practice: 07-12-2026 to 12-12-2026 (Full syllabus)
Jan 2027	17	Remedial classes + Practice until board exams (School level) Project Work: Final assessment and VIVA (Jan–Feb) (as per schedule); Board Examination (Theory): Feb–Mar 2027 (as per Board schedule).				
Feb 2027	18					
Mar 2027	20					
LOs (*LO Mapping - IDs) (NCERT Secondary Stage LO-2017)						
LO ID	NCERT Learning Outcome					
LO1	recognise the relevance of the domain of knowledge in establishing interlinkages with natural and social environment;					
LO2	classify and compare the cause and effect relationship in the context of occurrence of events, natural and social processes and their impact on different sections of the society;					
LO3	explain concepts like unity in diversity, democracy, development, diverse factors and forces that enrich our cultural heritage;					
LO4	discuss the need to evolve plurality of approaches in understanding natural and social phenomena;					
LO5	demonstrate a variety of approaches on integration and interrelation within and across disciplines;					
LO6	identify spatial variability of events, processes, and phenomena in the contemporary world;					
LO7	identify democratic ethos, equity, mutual respect, equality, justice, and harmony;					



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LO8			demonstrate skills of observation, enquiry, reflection, empathy, communication, and critical thinking;			
LO9			create awareness and sensitivity towards environmental issues, sustainable development, gender disparities, marginalised section of the society and persons with special needs; and			
LO10			illustrate concepts related to different subjects with the help of technology.			
A. THEORY BLUEPRINT						
S.No.	Unit / Block			Marks	Details / Scope	
1	Part A — Indian Society			40	The Demographic Structure of Indian Society; Social Institutions: Continuity and Change; Patterns of Social Inequality and	
2	Part B — Social Change and Development in India			40	Structural Change; Cultural Change; Change and Development in Rural Society; Change and Development in Industrial Society; Social Movements	
	TOTAL THEORY			80		

B. QUESTION PAPER DESIGN / BLUEPRINT		
Competency / Domain	Marks	Weightage
Knowledge and Understanding	30	37.5%
Application of Knowledge and Concepts	32	40%
Formulate, Analyse, Evaluate and Create	18	22.5%
TOTAL	80	100%

C. TYPOLOGY OF QUESTIONS	
Item	Details
Project Work	Project Work carries 20 marks as per syllabus.

D. PROJECT BLUEPRINT — 20 MARKS			
S.No.	Component	Marks	Details
1	Project Work	20	